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| English II | | | | | |
|  | Monday 12/4 | Tuesday 12/5 | Wednesday 12/6 | Thursday 12/7 | Friday 12/8 |
| Essential  Question | *Correct the following sentence:*  *“On thanksgiving day, I eight turkey,* green beans, ham and apple pi. | Write the definition of the following word: unite | Write a complete sentence using the word “unite”. | Write the definition of the following word: exclude | Write a compound sentence with the following words: unite & exclude |
| Daily Activities: | * Answer Essential Question * World News * U5 Post Assessment | * Answer Essential Question * World News * U6 L1 Notes 1 Cause & Effect * CYK | * Answer Essential Question * World News * U6 L1 CA 1 & 2 | * Answer Essential Question * World News * U6 L1 CA 3 & 4 | * Answer Essential Question * World News * U6 L1 MA |
| Common Core Objectives | **CCSS.ELA-Literacy.RL.11-12.1**  Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.    **CCSS.ELA-Literacy.RL.11-12.3**  Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).    **CCSS.ELA-Literacy.RL.11-12.7**  Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text. (Include at least one play by Shakespeare and one play by an American dramatist.)    **CCSS.ELA-Literacy.RL.11-12.9**  Demonstrate knowledge of eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics.    **CCSS.ELA-Literacy.RL.11-12.10**  By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.    **CCSS.ELA-LITERACY.L.11-12.1**  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | | | | |
| Homework: | Unfinished work | Unfinished work | Unfinished work | Unfinished work |  |