

OCS ENGLISH 2 SYLLABUS

OCS ENGLISH 2

Course Code: 9211BX0

Course Level: Academic Co-Taught

Course Offering: Block for 1 credit

TEACHER INFORMATION

NCVPS Teacher Name: Carla Brookshire

Classroom Teacher Name: Linda Robb

NCVPS TEACHER AND STUDENT EXPECTATIONS

A Note from Your NCVPS Teacher

Welcome to class! I am looking forward to working with you! As your biggest fan and supporter in learning, I will ...

- grade assignments with meaningful feedback that is very specific and directive within 24 hours of submission. Assignments, such as essays, discussion forums, honors assignments, and research papers, may require longer than 24 hours for grading.
- respond to all Canvas messages within 24 hours. Responses are typically sent in less than 24 hours unless it's late at night or on a weekend. I want to work to get to know you better.
- post announcements to introduce and/or review the learning for the day and celebrate you and your classmates! I will do this daily, so it is very important that you review the announcements.
- provide individualized learning resources to help you learn the course material.

To learn more about what you can expect from me as your teacher, please read the NCVPS Accommodations and Accessibility Statements below.

NCVPS Accommodations Statement

Our goal at NCVPS is to make sure that we work with students in the ways that they learn best! For students with an IEP or 504, we have developed a process for ensuring that all learning needs are met. I will work with the student's school to devise a plan that provides all modifications and meets the IEP/504 goals as detailed in each student's IEP/504 document. To review our process for supporting students with an IEP, read our [IEP/504 Guidelines](#).

STUDENTS WITH SPECIAL NEEDS

If a student with an IEP or 504 plan is enrolled in a North Carolina Virtual Public School (NCVPS) online course, it is the responsibility of the local school system to ensure all the requirements of the Individuals with Disabilities Education (IEP) Act and Section 504 are met. NCVPS will follow all modifications and accommodations documented on the IEP or 504 plan as appropriate. There are some instances in which accommodations listed in the IEP or 504 plan are not conducive to the online environment and may not be provided. In this case, the local school system will be responsible for providing such accommodations in order to help the student to be successful in the online course.

When a student enrolls in a NCVPS course, the accommodations or modifications from the IEP or 504 plan are shared via a phone conference between the appropriate local school district liaison and the NCVPS Virtual Teacher for the course. No IEP or 504 plans are shared via email. NCVPS and the school system must discuss the accommodations and modifications in the student's IEP or 504 plan each semester the student enrolls in a NCVPS course. Click on the appropriate link to read more information regarding the NCVPS IEP/504 Guidelines.

[NCVPS IEP/504 Guidelines for NCVPS Teachers and District ELAs](#)

[IEP/504 Guidelines NCVPS Partner Teachers and Classroom OCS Teachers](#)

NCVPS has a variety of interventions and supports implemented in the courses to enable students with an IEP or 504 plan to experience successful learning. Examples of interventions and supports include:

- One-on-one access to the teacher
- Monitoring of individual student progress by teacher, school district designee, and parent
- Individualized feedback for all student work
- Opportunities for differentiated/personalized instruction based on a variety of learning styles and the Universal Design for Learning Model
- Access to tutors through the Peer Tutoring Center

If you have any questions regarding IEP/ 504 services, or course accessibility, please contact:

Mary Keel, Exceptional Children Director, Instructional Director, English

North Carolina Virtual Public School

mary.keel@ncpublicschools.gov

252-308-4098

NCVPS Accessibility Statement

The North Carolina Virtual Public School is continually striving to improve our courses for all students, ensuring the courses are accessible to everyone. If you have any questions, suggestions, or concerns regarding the accessibility of the course, please contact your teacher and we will work to resolve the issue.

If you have any questions about accommodations or accessibility, please contact me, your online teacher, first. We will work together, with your school, to best meet your learning path.

The Role and Responsibilities of an Online Student

Online learning is engaging, fun, and provides opportunities for creativity and collaboration. Just like students taking a class face to face, online learners must take responsibility of their learning. As an online student, you will ...

- actively participate in the online course every day, Monday - Friday. Daily participation in the online course will ensure that you stay on pace. Students are welcome to work on the weekends, but it is not required.
- check course announcements daily.
- check messages in Canvas daily.
- complete assignments as directed by your classroom teacher.
- seek help from your online teacher when needed. Your teacher is here to help! Do not hesitate to reach out with questions. Communication is key to your success.

NCVPS Academic Integrity

The North Carolina Virtual Public School has an expectation that all work submitted by a NCVPS student is his/her own. Academic integrity of all students must be maintained, and NCVPS considers it to have a high degree of importance.

Academic Integrity determines that all assignments and exams submitted by a NCVPS student is his/her own and the student:

- Will not **plagiarize*** any material in written or verbal forms
- Will not share work with others, unless directed by your instructor, or copy the work of others and represent it as their own
- Will apply appropriate use of information literacy

*** To plagiarize is to copy or use the ideas and/or words of another and represent them as your own.**

The accuracy in which student work is submitted to NCVPS is of great importance and NCVPS reserves the right to use technology, such as SafeAssign to investigate plagiarism. The academic

integrity for all students must be maintained. To learn more about our student conduct and academic integrity policies, read the [Academic Integrity](#) portion of the [NCVPS Student Code of Conduct](#) document.

NOTE: Any student, who has plagiarized a work in any manner, will receive disciplinary action up to and including removal from the NCVPS course with a failing grade.

Acceptable Communication (Netiquette)

The term netiquette is used to describe and define a set of guidelines for acceptable online interaction and communication. To learn more about our netiquette guidelines, read the [Acceptable Communication \(Netiquette\)](#) portion of the [NCVPS Student Code of Conduct](#) document.

NCVPS Privacy Policy

The North Carolina Virtual Public School will abide by the student privacy guidelines set forth by the [Family Educational Rights and Privacy Act](#) (FERPA). The following persons have access to student records:

- NC State Board of Education (SBE) members
- NCVPS Executive Director, administrative team, and professional staff of NCVPS (teachers, guidance counselor, and student support services staff)
- Appropriate administrative support staff members and other professionals who have a legitimate educational or legal interest in student records as designated by the NCVPS Executive Director.
- Lab facilitators assigned by LEA who use school labs to access NCVPS courses

North Carolina Virtual Public School provides an academic transcript to the student's primary school of record upon completion of the online course(s), or upon any request of the primary school and/or student's legal guardian.

In accordance with state and federal privacy laws, students who attain the age of 18 may transfer certain rights related to their academic records. Some LEA schools may assign a lab facilitator to help students who use school labs to access NCVPS courses. Facilitators will have access to students' online work from their school.

No member of the NCVPS staff is authorized to release student information without the written permission of the student's legal guardian or without approval of the NCVPS Executive Director. Names, images, and/or course work of NCVPS students will not be published in print, video/film, or via the Web without written student and guardian consent. The privacy of all NCVPS students is protected through a unique password to access online courses. It is the student's responsibility to keep his/her password in confidence.

All the data provided to us is protected to ensure both the privacy and security of the data. We use state-of-the art technology to keep personal information as secure as possible to ensure that no one will be able to tamper with, intercept or access data. Remember to keep account information and password private and secure.

NCVPS Content Rights

NCVPS policy it that all courses are compliant with applicable NCVPS policies and/or guidelines, including, ADA/Section 504/IEP Compliance, intellectual property, and provisions of US Copyright Law and the Technology, Education, and Copyright Harmonization Act (TEACH Act.)

Acceptable Use Policy

An Acceptable Use Policy (AUP) is an agreement between students and their schools that outlines the rules governing the use of technology and Internet resources. To learn more about our acceptable use policy, read the [Acceptable Use Policy](#) portion of the [NCVPS Student Code of Conduct](#) document.

COURSE STANDARDS AND OVERVIEW

Course Standards

NCVPS courses follow the standards set by the state of North Carolina. To view the standards for OCS English 2 read <https://www.livebinders.com/media/get/MTc0NzU2NzM=> These standards were created by the North Carolina Department of Instruction.

Course Overview

This course is intended for Occupational Course of Study (OCS) students who will be working with both their face-to-face classroom teacher and an NCVPS online teacher. Students will gain mastery of curricular concepts through a survey of world literature. Through the examination of vocabulary including prefixes and suffixes, literary genres including fables and short stories, textual analysis through poetry, drama, fiction and nonfiction, persuasion and argumentation, presentation techniques, cause and effect writing, and research focusing on global awareness, the student will explore, examine, and evaluate a wide variety of modes of expression. Technology skills will be honed through the course. Pre-Assessments will be used as diagnostic tools, while lessons present the content, and Post-Assessments measure mastery. This course is designed to be implemented in a blended learning environment with collaborative instruction delivered by an online highly-qualified English teacher as well as a face-to-face OCS teacher.

Final Exam

All students taking this course in a public or public charter school will complete the North Carolina End of Course Test associated with English 2.

Course Prerequisite

Students are required to complete English I before taking this course.

Course Outline

Course Outline:

Unit 1: Vocabulary

- Lesson 1: Roots
- Lesson 2: Prefixes
- Lesson 3: Suffixes
- Optional Lesson 4: Review

Unit 2: World Literature

- Lesson 1: Imagery
- Lesson 2: Symbolism
- Lesson 3: Flashback
- Lesson 4: Irony

Unit 3: Analyzing Text

- Lesson 1: Main Idea
- Lesson 2: Elements of Fiction
- Lesson 3: Elements of Poetry
- Lesson 4: Drama
- Lesson 5: Informational Texts

Unit 4: Persuasion

- Lesson 1: Fact and Opinion
- Lesson 2: Persuasion
- Lesson 3: Propaganda

Unit 5: Presentation

- Lesson 1: Presentation Skills
- Lesson 2: Impromptu and Prepared Speeches

Unit 6: Cause and Effect

- Lesson 1: Identifying Cause and Effect
- Lesson 2: Cause and Effect in Writing
- Lesson 3: Cause and Effect Essay

Unit 7- Research: Global Awareness

- Lesson 1: Global Awareness
- Lesson 2: Conducting Research
- Lesson 3: Citing Sources

Grading Information

Students will complete activities online and in the classroom. Grades will be based on the face-to-face school's grading scale and the classroom teacher's gradebook.

Communication Policy

All communication should occur in the *Messages* system in Canvas. This function works just like e-mail. Messages received from students on Monday through Thursday will be answered within 24 hours. Messages sent on Friday through the weekend will be answered by Monday.

Course Specific Information

Students are encouraged to communicate with the online teacher through messages within the course.

NCVPS AND COURSE REQUIREMENTS

Technology Requirements and Expectations

To review our technology requirements and expectations, read the [NCVPS Technical Requirements](#).